KG1



Connect Plus

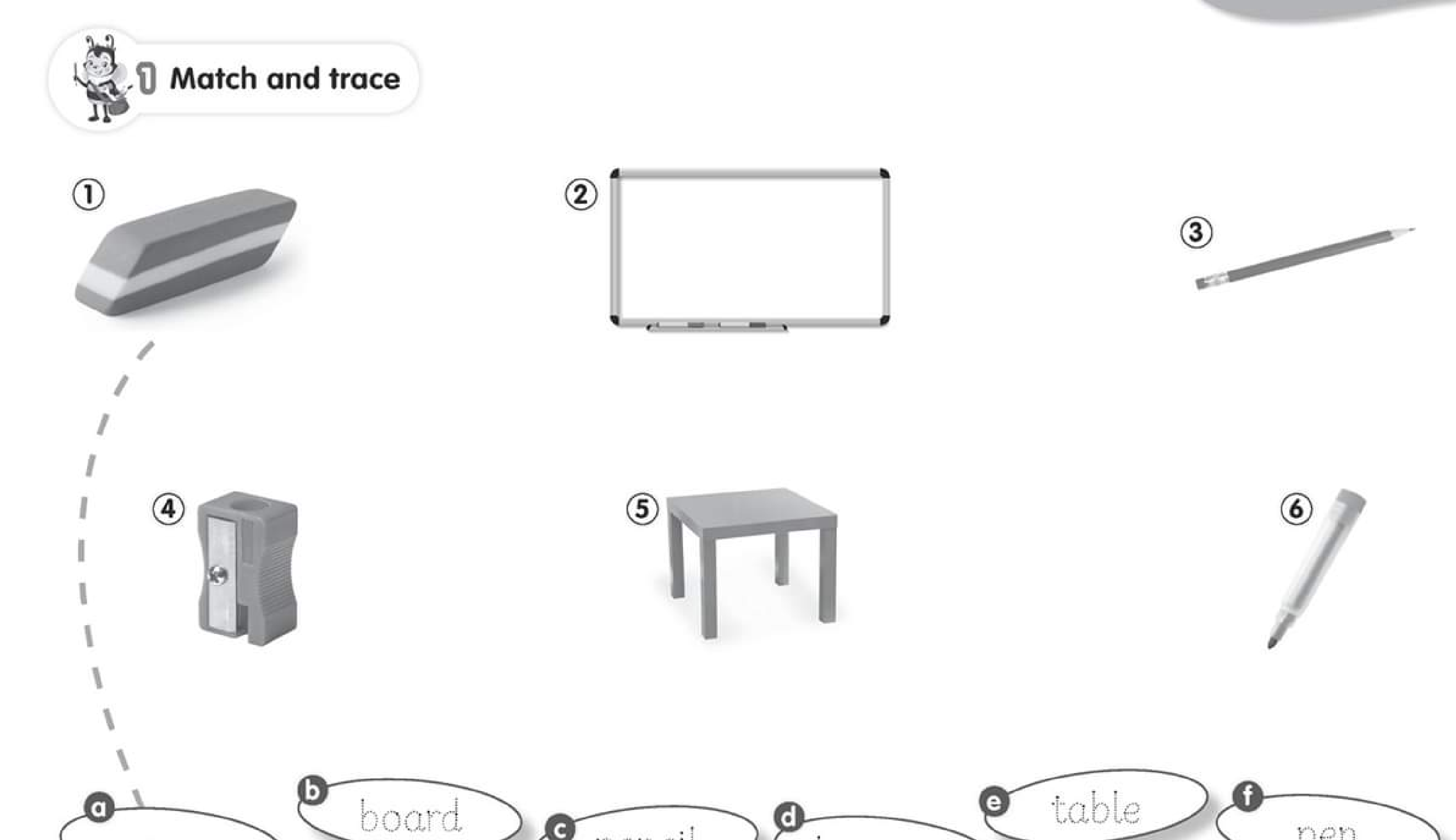
Activity Book

Term 1



Wendy Cherry

1 Match and trace



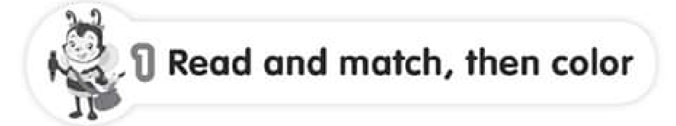
1 Draw and write

①

I'm

②

This is my



1 Read and match, then color

① This is my balloon.



② It's for Daddy.

③ It's for Mommy.



④ It's a balloon. It's orange.



Who am I?





1 Look, read and match

I'm Busy Bee.

I'm Dina.

I'm Adam.

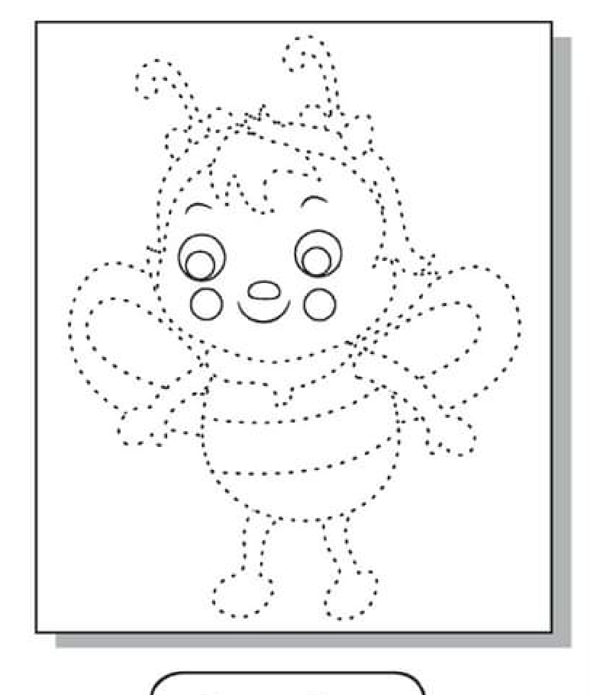


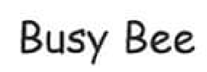


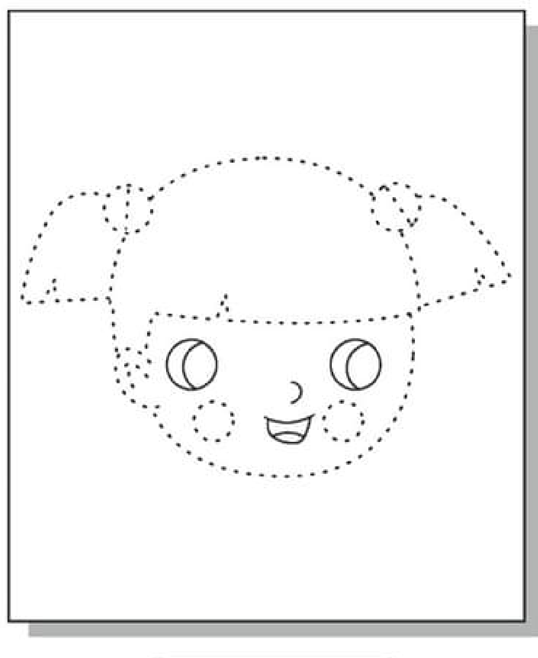




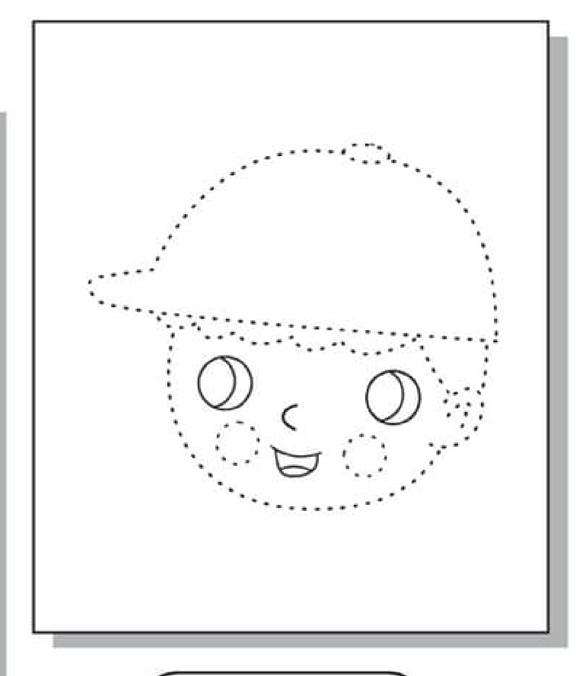
2 Trace, color and say







Dina



Adam

Theme 1

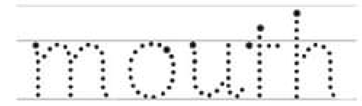


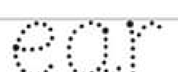


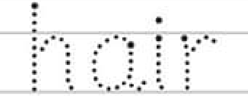
1 Trace and match

eye

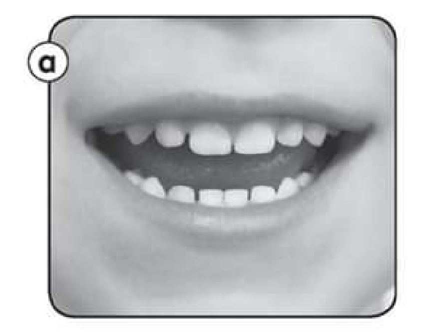
nose







a

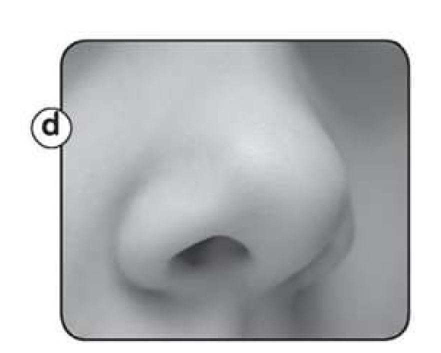


b



c

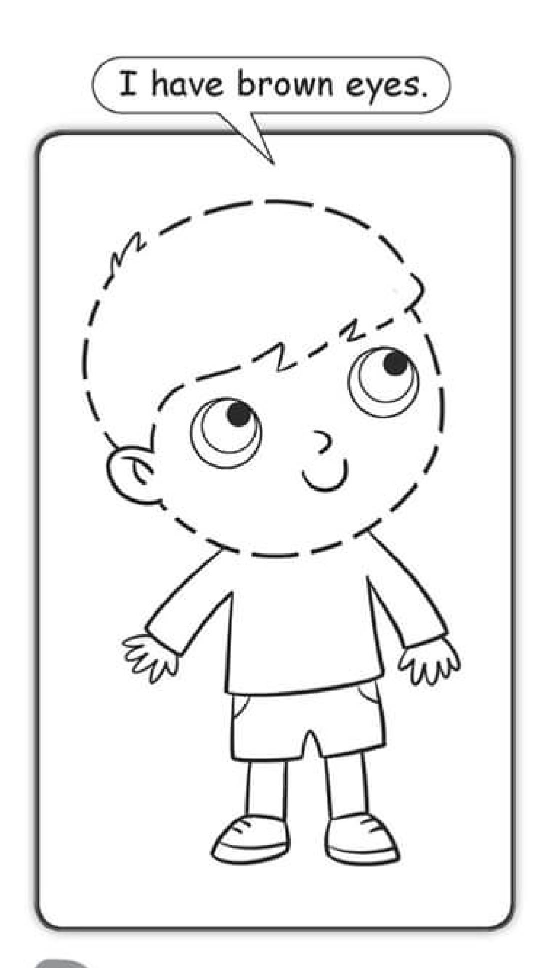
d

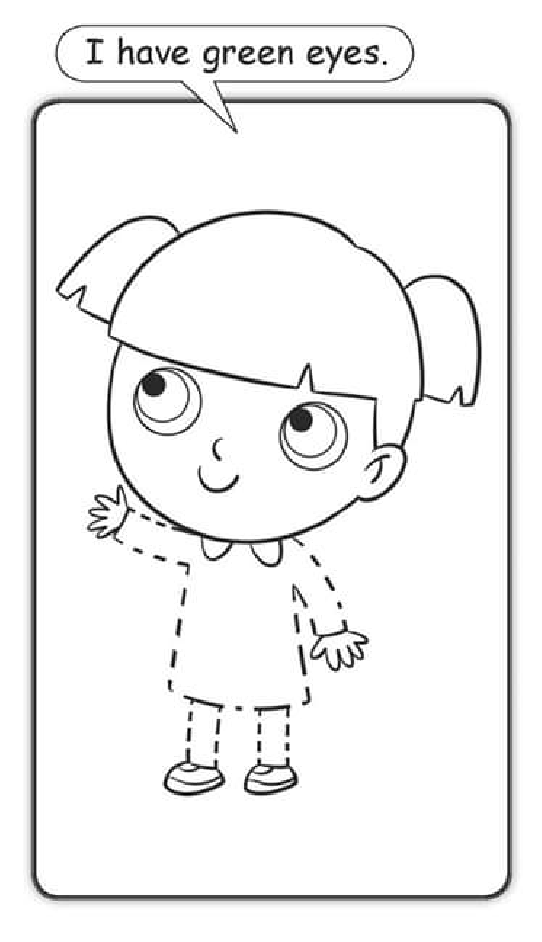


e




1 Read, trace and color

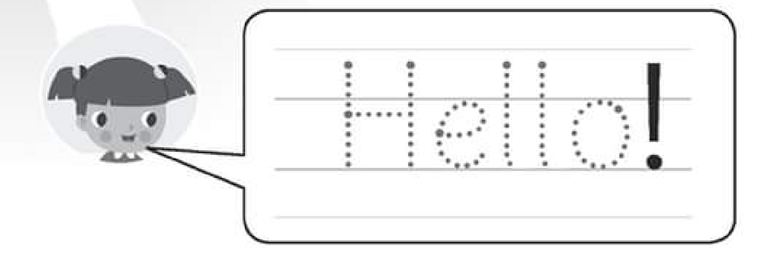

I have brown eyes.

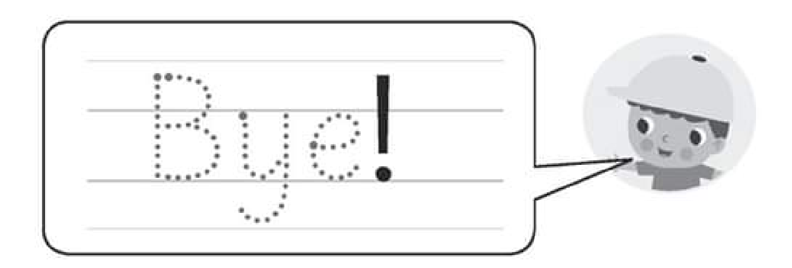

I have green eyes.


I have blue eyes.



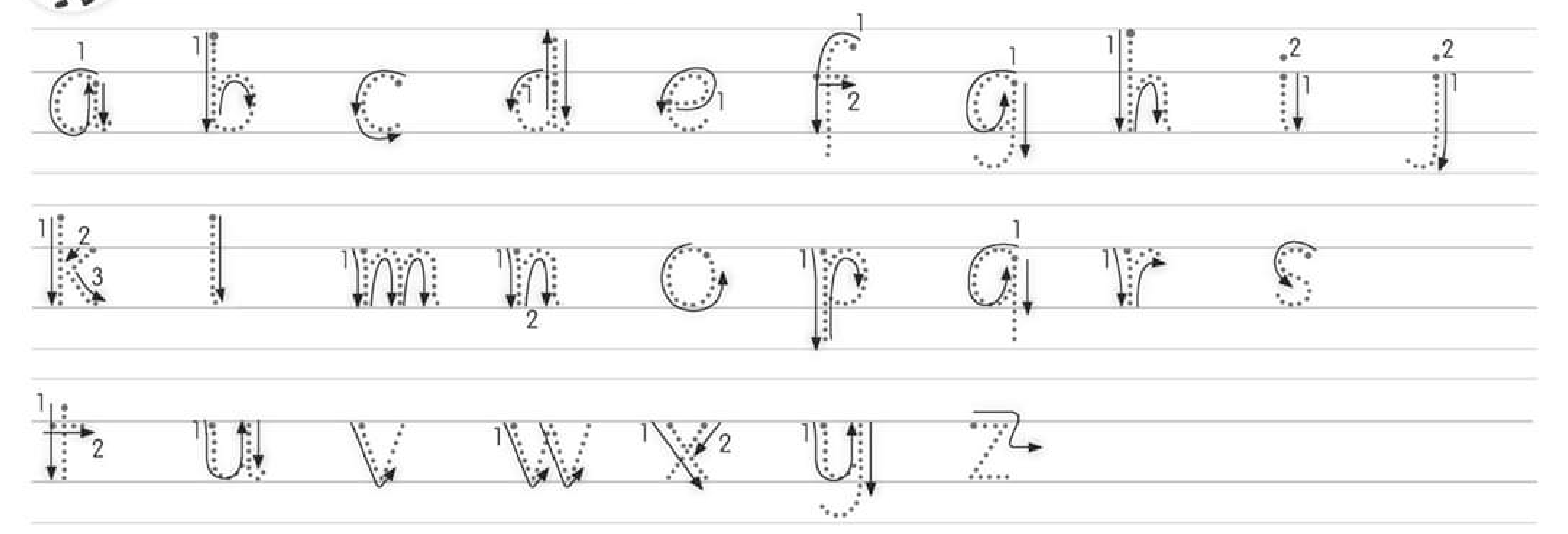
4 Look, say and trace

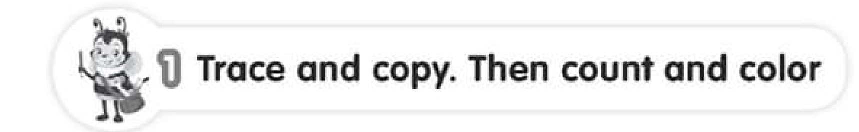






5 Listen and point. Then trace





1 Trace and copy. Then count and color

3

4

5

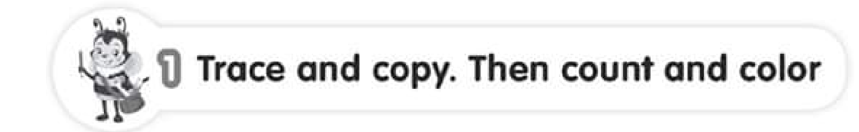
6

7

8

9

10



1 Trace and copy. Then count and color

3

4

5

6

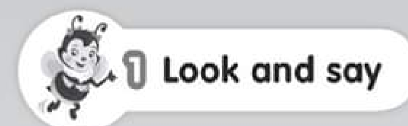
7

8

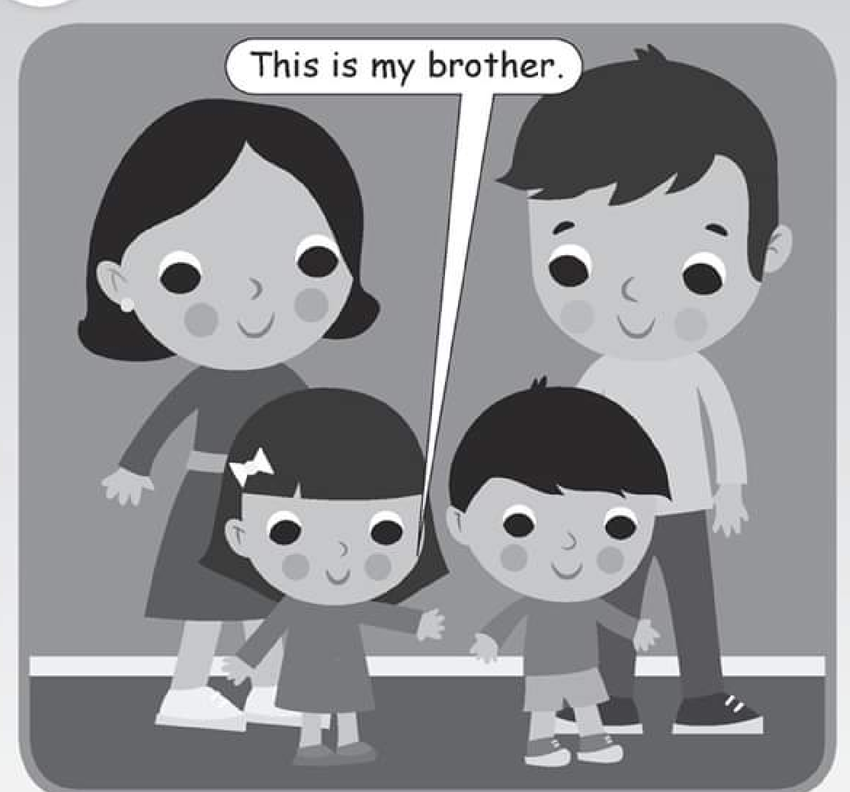
9

10

Show and tell



1 Look and say





2 Think and color

Unit 1





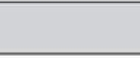
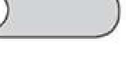
3 Color, cut and stick




Go to page 85

Teacher assessment







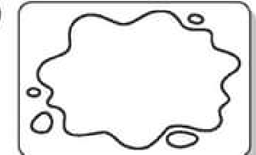
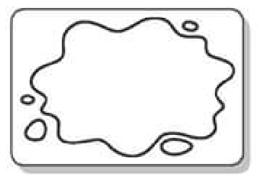
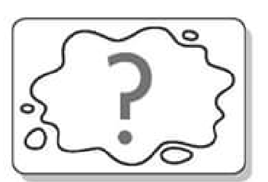

A new color

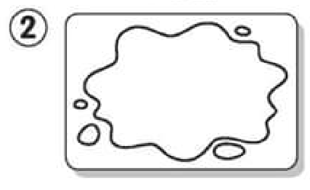
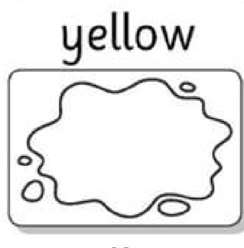
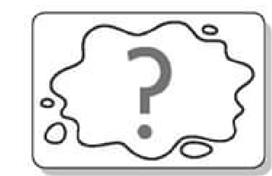
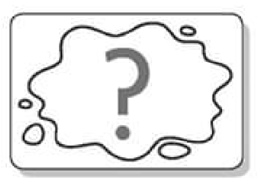


1 Color. Then mix, say and color

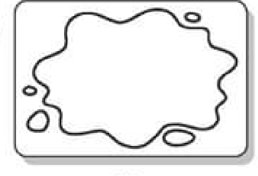
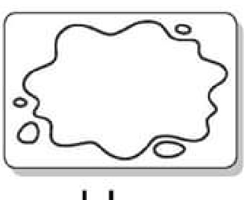
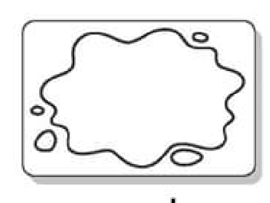
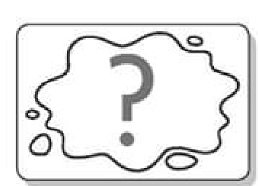
green orange brown



 red +  yellow =  ....

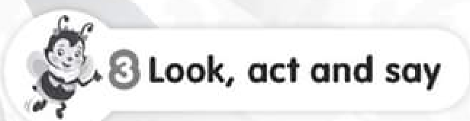
2  blue +  yellow =   ....

Red and yellow make orange.

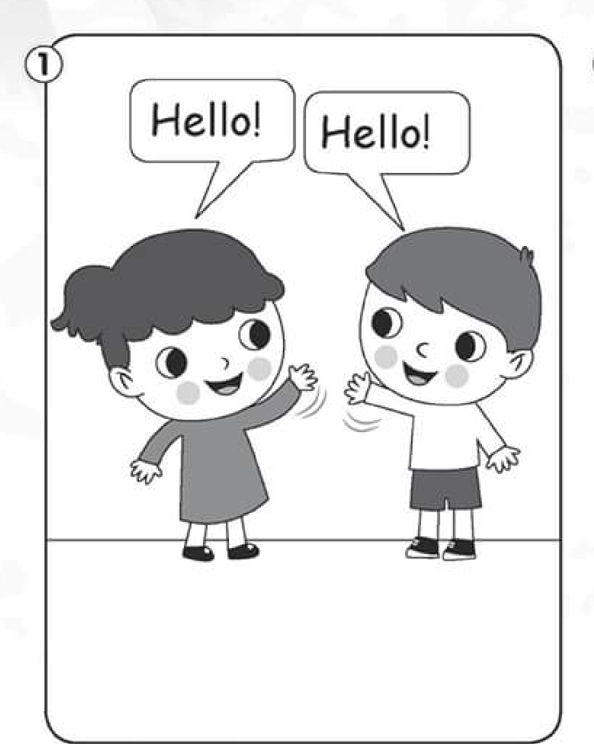
3  yellow +  blue +  red =  ....



2 Now write



3 Look, act and say







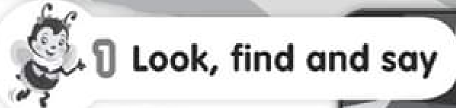


Contents



Unit 1 This is me!





1 Look, find and say



Adam / brother



Dina / sister



Mommy



Daddy







What color is it?

1 Look, read and color

blue

green

red

yellow

brown

red

blue

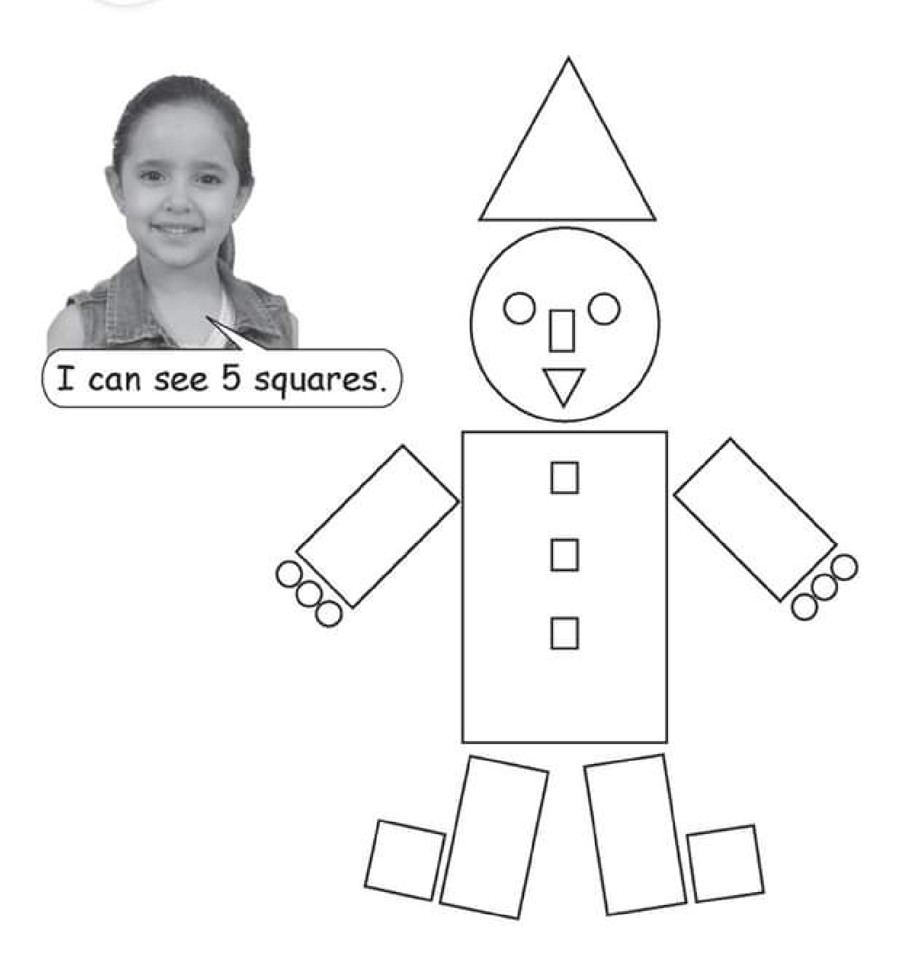
orange

red

green

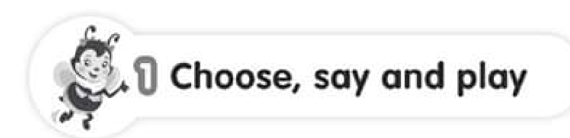


1 Count, color and say



5

Language: *I can see 5 squares.*



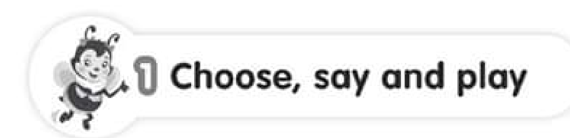
Touch your arm.

arm

leg

hand

foot



Touch your arm.

arm

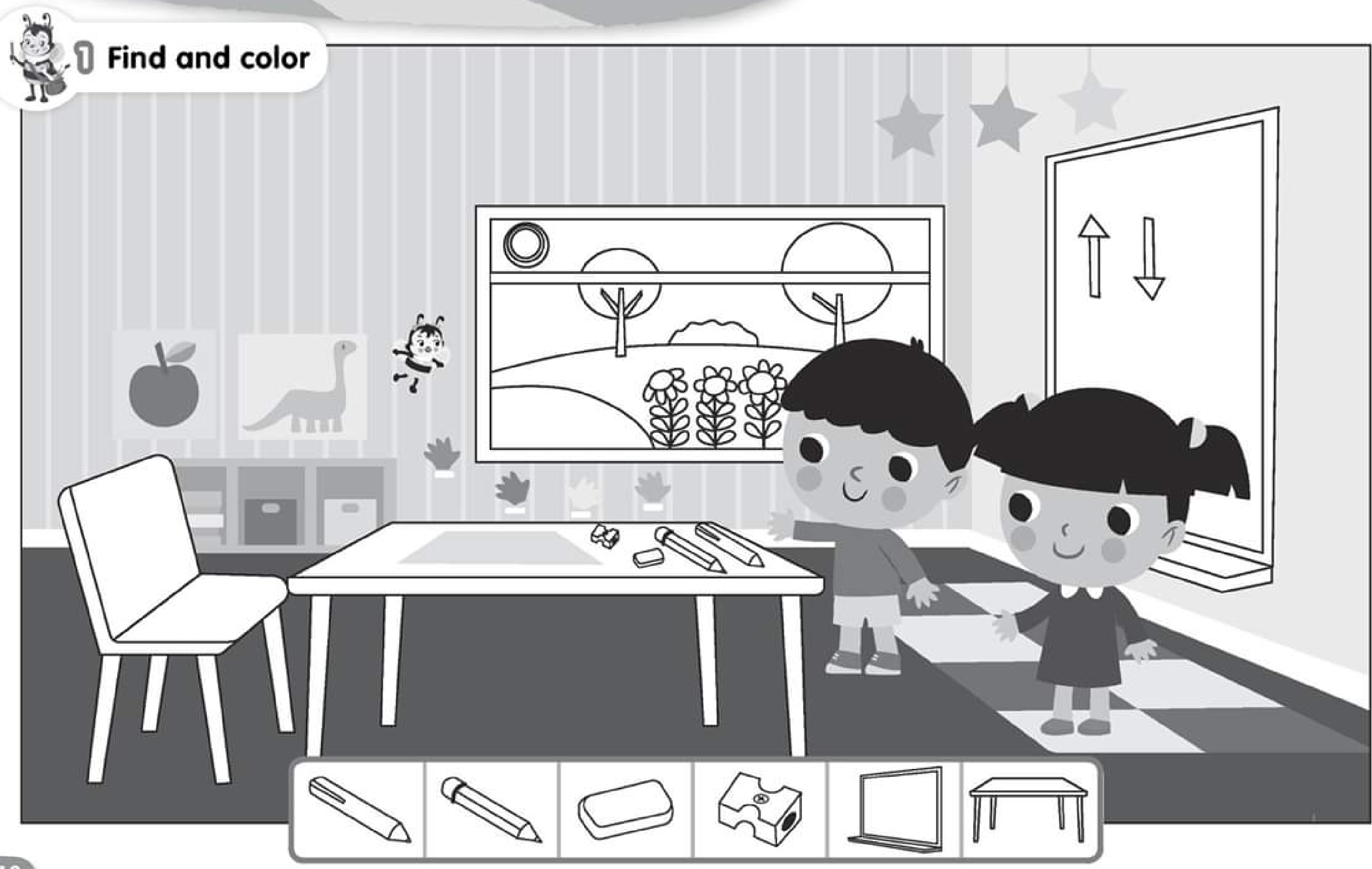
leg

hand

foot

Unit 2 In my classroom

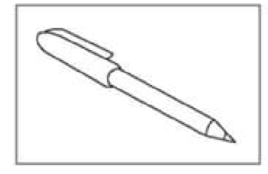
1 Find and color





Learn to write with Busy Bee!

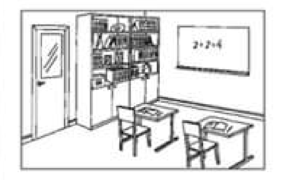
1 Trace, copy and say



pen pen



Maha Maha



classroom



Nour Nour

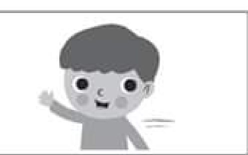
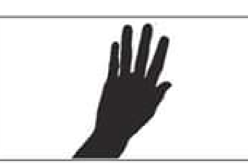
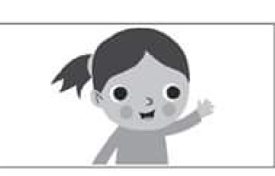
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z





Learn to write with Busy Bee!

1 Trace, copy and say

①		bag	bag	ag
②		Bye!	Bye!	ye!
③		hand	hand	and
④		Hello!	Hello!	ello!









eat don't eat grow don't grow don't breathe breathe

① Living things

① eat

②

③

② Non-living things

① don't eat

②

③

Language: *Living things grow.*







bB hH Learn sounds with Busy Bee!





1 Circle b in blue and h in green. Say

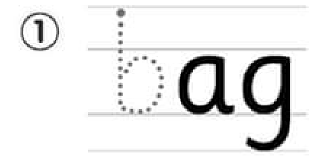
b h h b h b b h h h b b b h

h b h b h h b b b h b h h



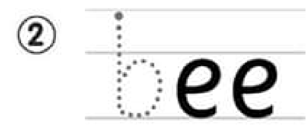
2 Listen and trace. Then say

① bag



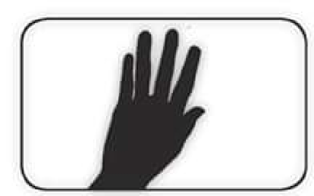


② bee





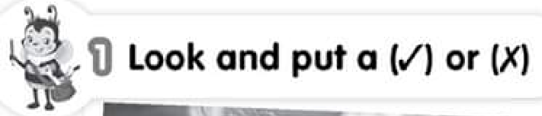
③ hand



④ hair



a b c d e f g h i j k l m n o p q r s t u v w x y z

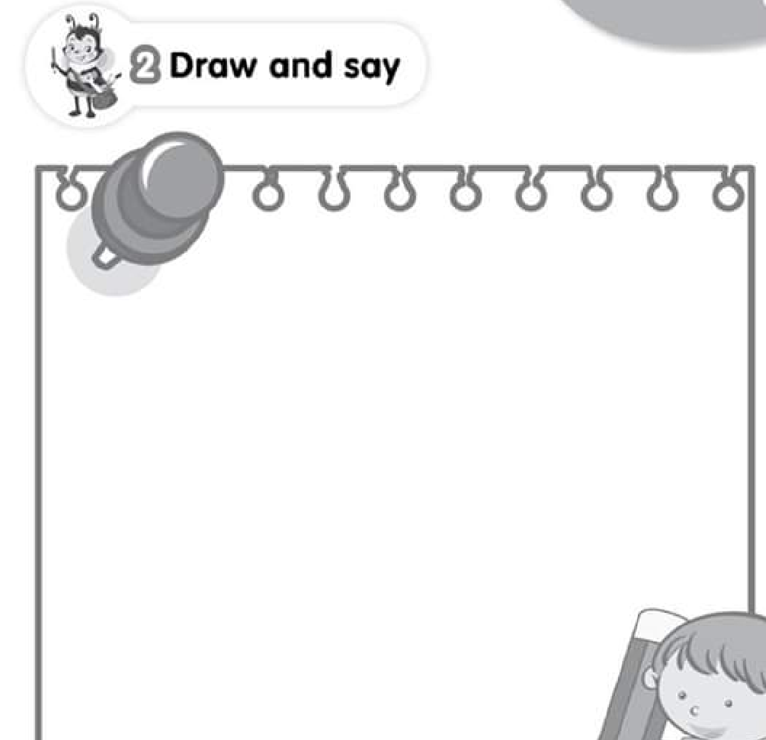


1 Look and put a (✓) or (✗)





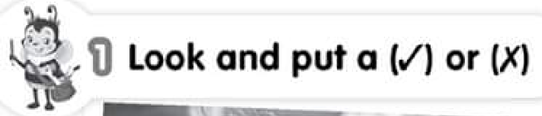
2 Draw and say



3 Trace

I help my friend.



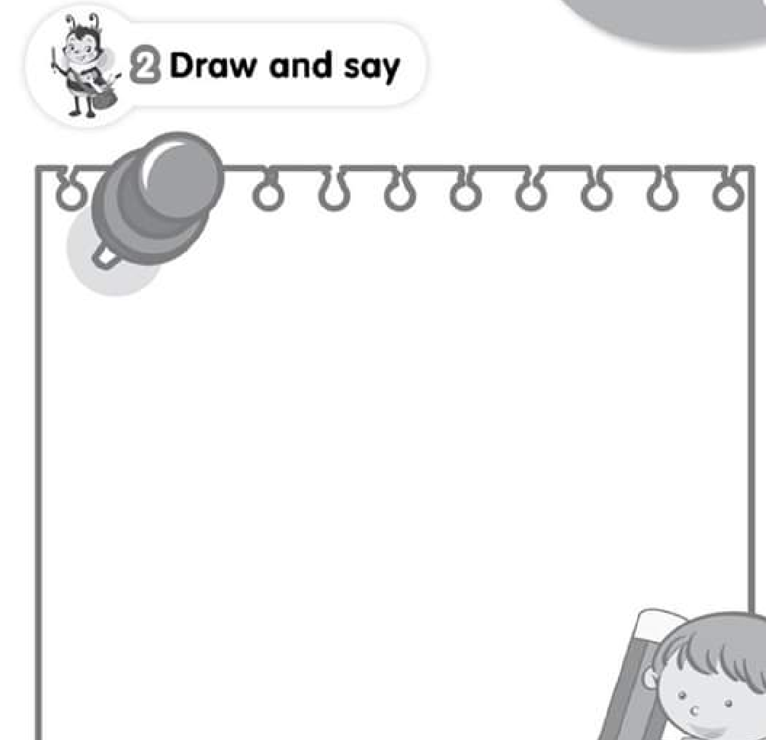


1 Look and put a (✓) or (✗)





2 Draw and say



3 Trace

I help my friend.







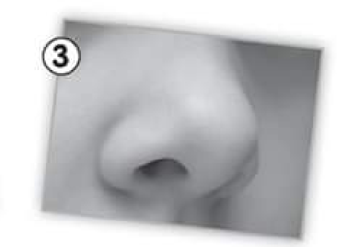
1 Look and match



2 Say





















Language: *I (see) with my (eyes).*



1 Read and trace. Then choose

① This is a pen.





② This is a table.





③ This is an eraser.





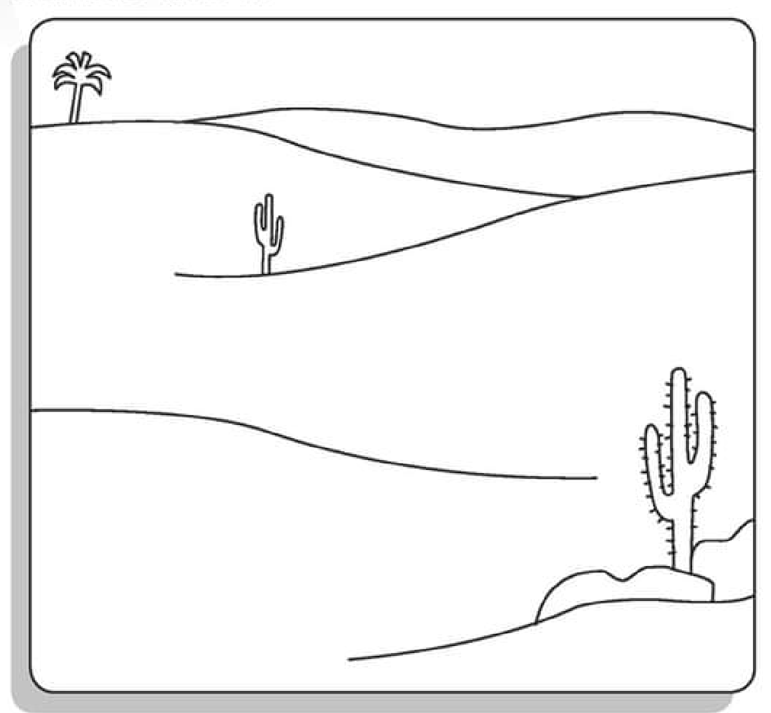


Where do camels live?

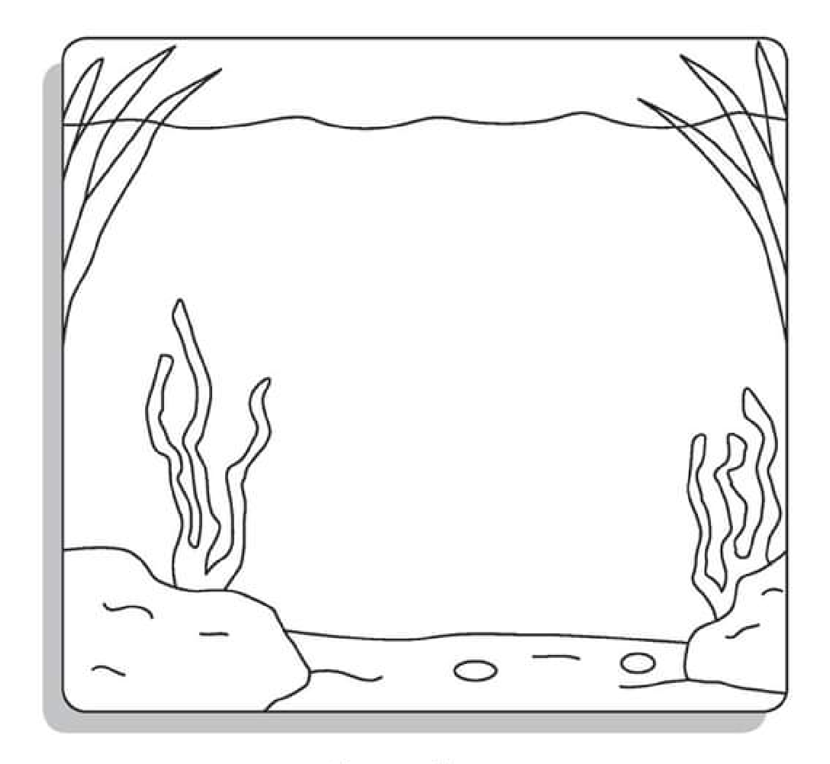


1 Read and choose. Then cut, color and stick

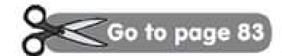
Camels live ...



on land



in water











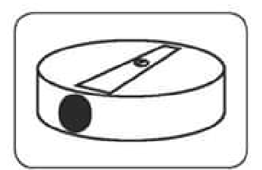
1 Color the items. Then ask and answer

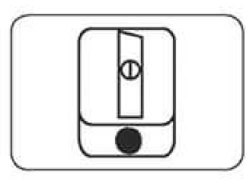


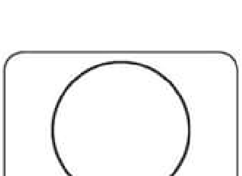
Which sharpener do you want?

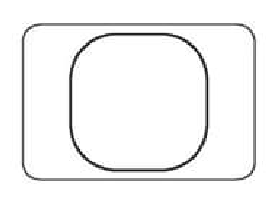


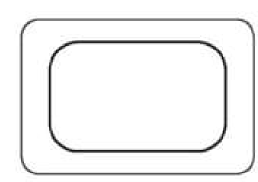
I want the green, round one.

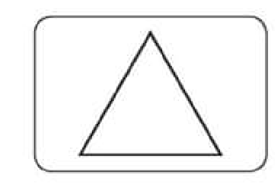


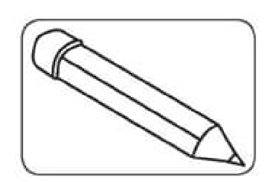


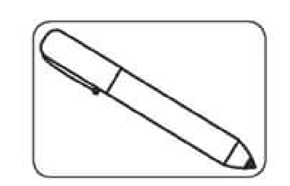














My friend wants the green, round sharpener.

Language: *Which sharpener do you want? I want the green, round one.*







1 **Draw your favorite animal**

My favorite animal is the ....



2 **Ask and answer. Then draw your friend's favorite animal**

My friend's favorite animal is the ....

Language: *What's your favorite animal? My favorite animal is (the cat).*





Unit 3

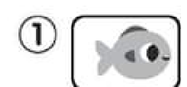
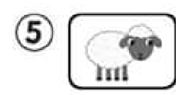
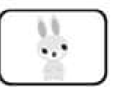
Our animals



1 Look and number

2 Now color

1

①  ②  ③  ④  ⑤  ⑥   ⑦ 







1 **Read, trace and match**

Living things grow.

Living things breathe.

Living things eat.









1 Read, find and number

① The sharpener is a circle.

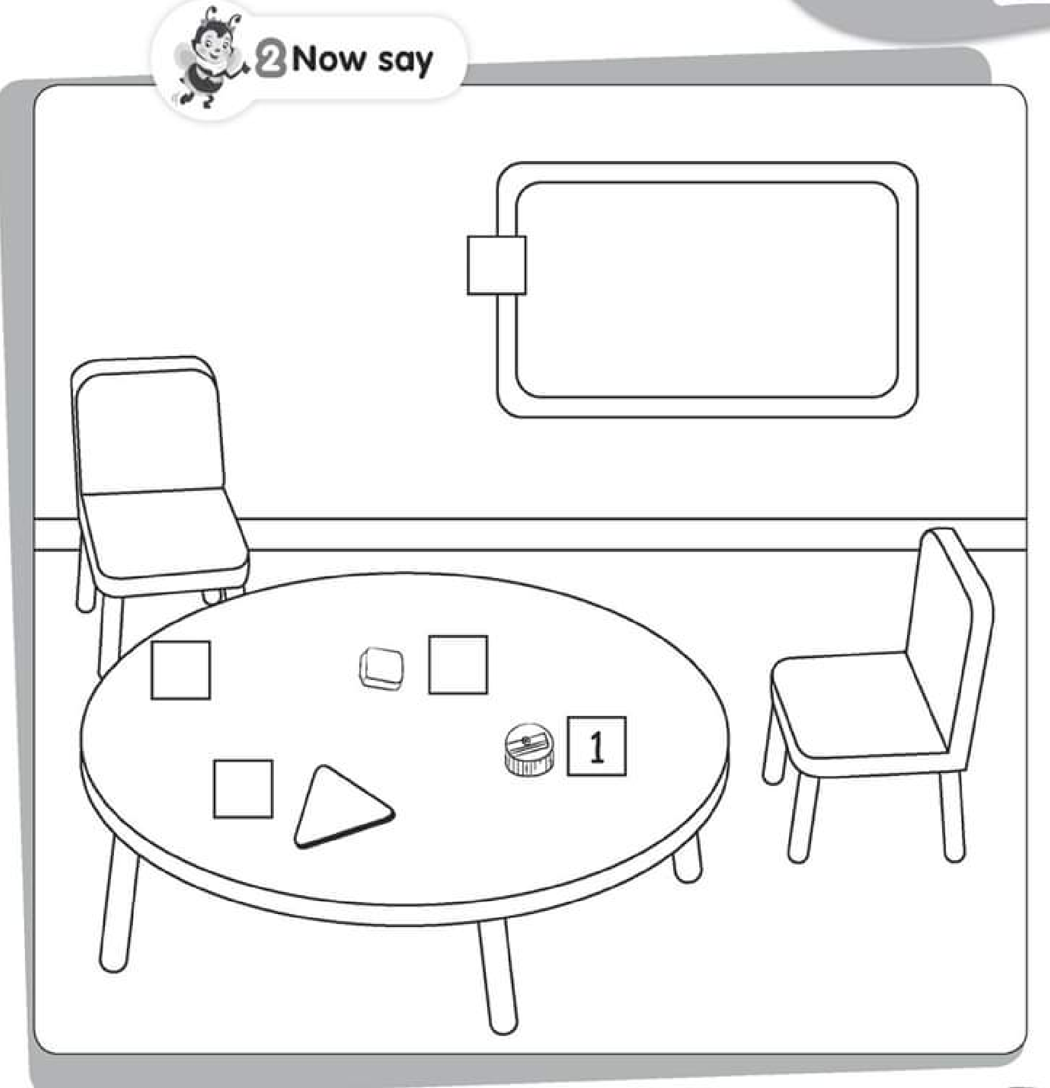
② The eraser is a triangle.

③ The table is a circle.

④ The eraser is a square.

⑤ There's a board. It's a rectangle.

2 Now say



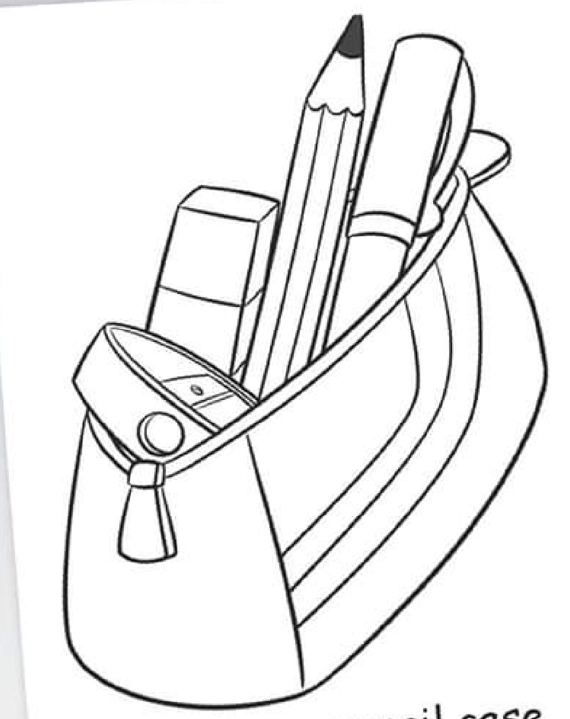




Show and tell



1 Look, color and say



This is my pencil case.



2 Think and color

Unit 2

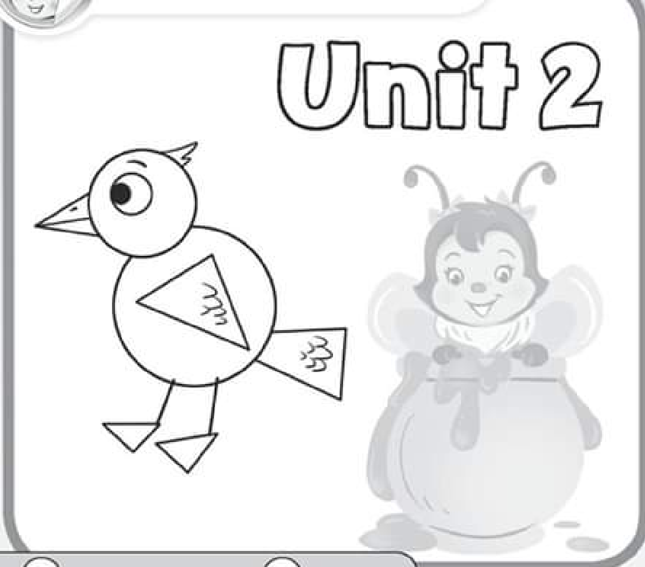








3 Color, cut and stick



Teacher assessment ◯ ◯ ◯ ◯


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Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

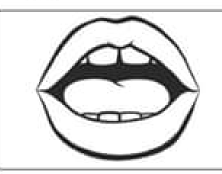




Learn sounds with Busy Bee!



1 Listen and trace. Then say



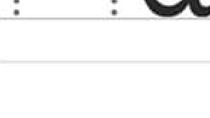
mouth



nurse

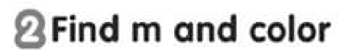


Maha

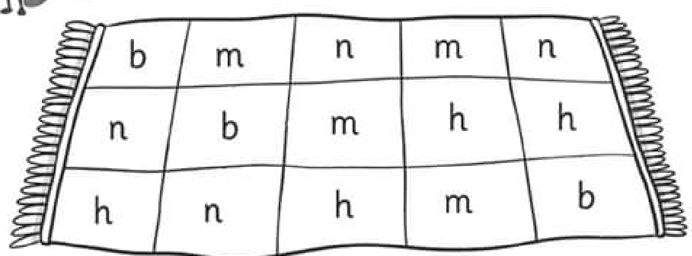




Nour

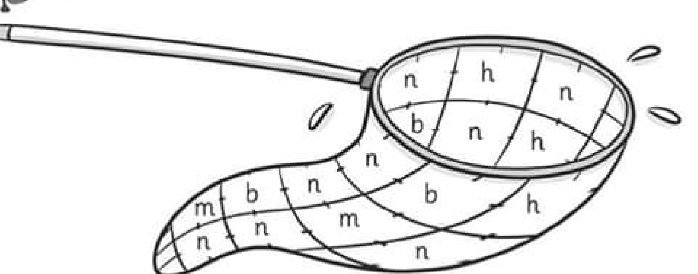


2 Find m and color





3 Find n and circle





fold



It's a circle.



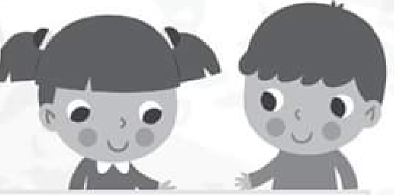
Oh no!



Comprehension

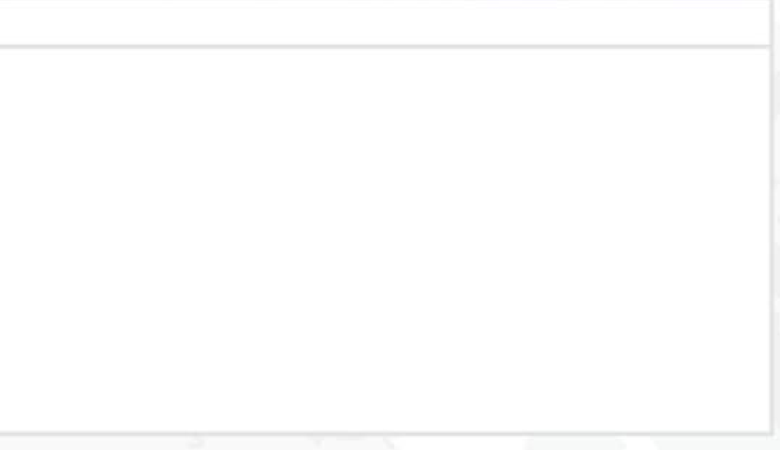


1 Listen and choose. Then draw and color



eraser

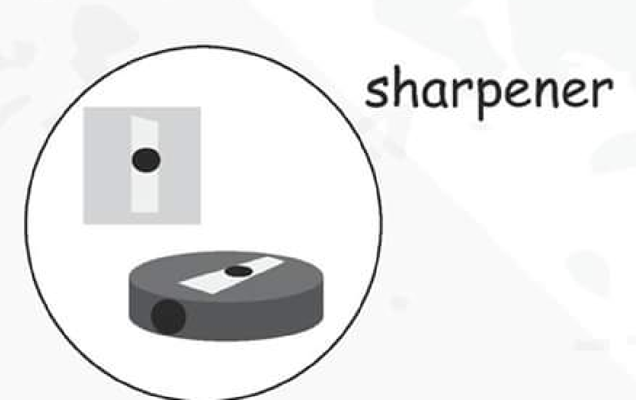




pen



sharpener





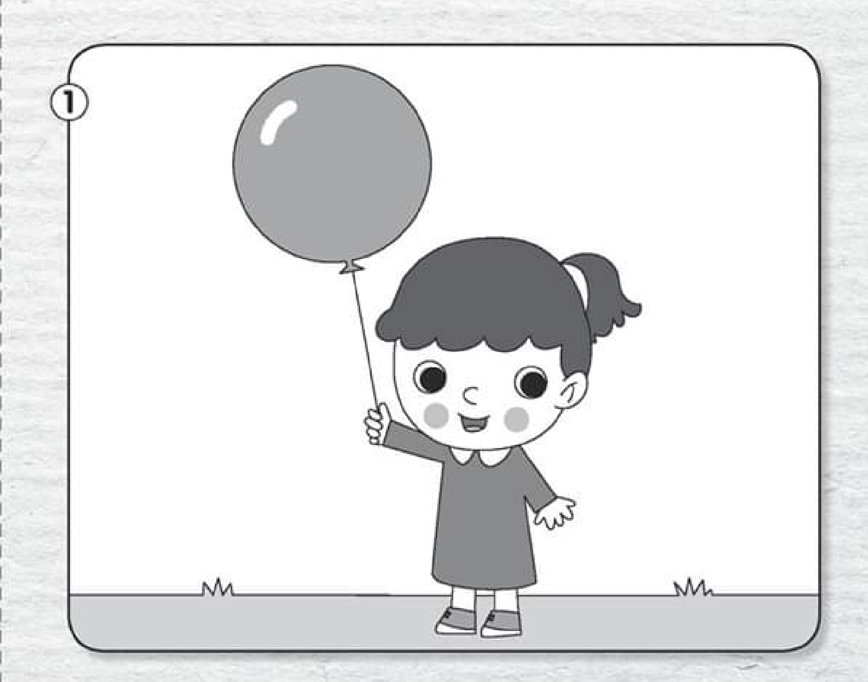


It's yellow! I like yellow.

fold



The balloon



This is my balloon. It's red.



Theme 2 The world around me



Learn to write with Busy Bee!





1 Trace, copy and say



panda panda



Pyramids Pyramids



run run



Reem Reem



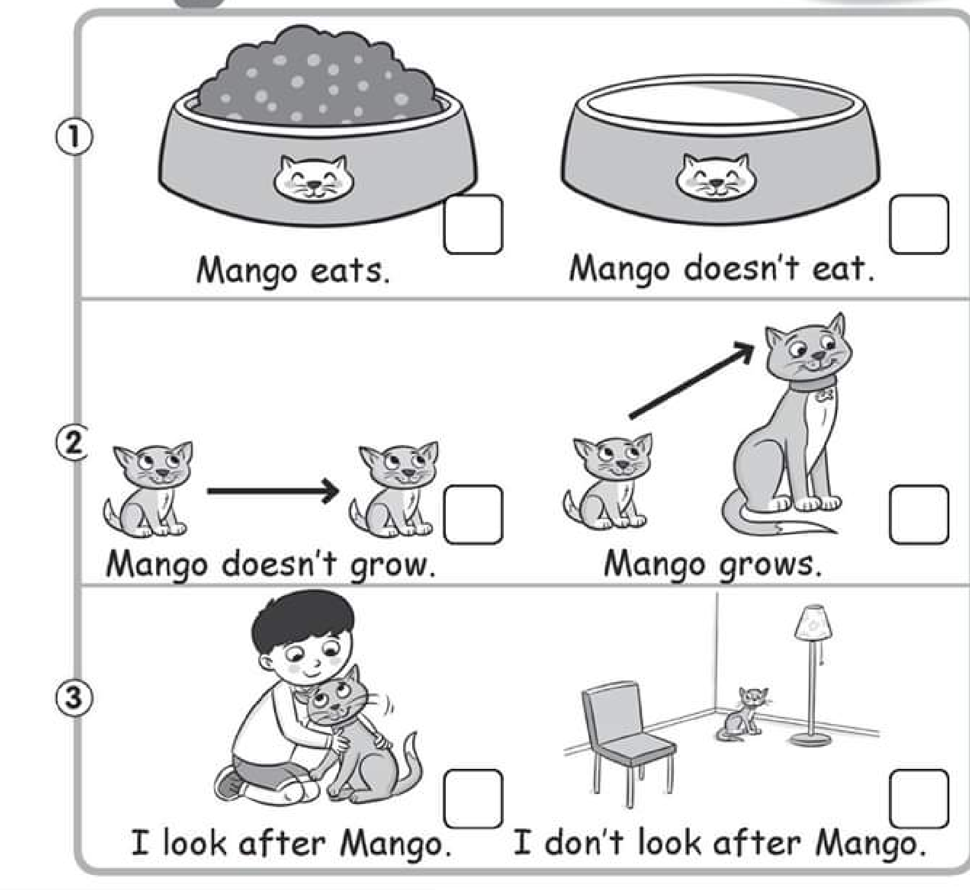
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Looking after Mango



1 Listen and choose





2 Read and trace

I look after Mango.



pP rR Learn sounds with Busy Bee!



1 Listen and trace. Then say







run



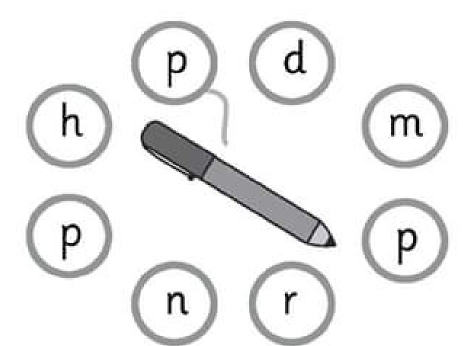
Peter

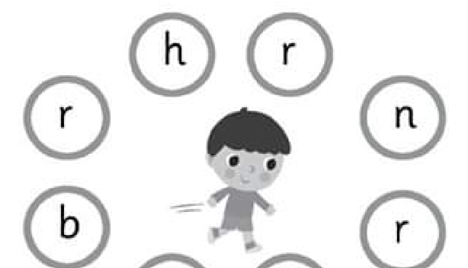


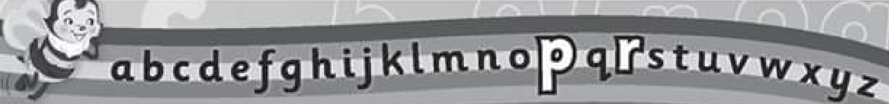
Reem



2 Look and match







Phonics: the *p* and *r* sounds



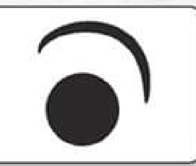


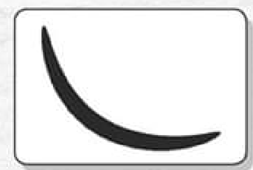


Busy Bee

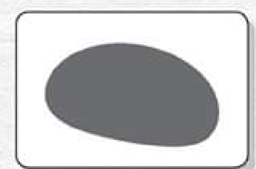


1 Look and draw Busy Bee

2 × 

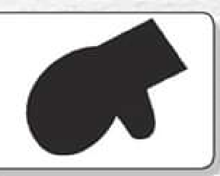
1 × 

2 × 

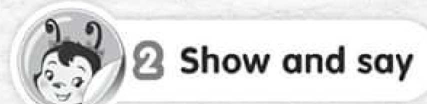
1 × 

2 × 

2 × 

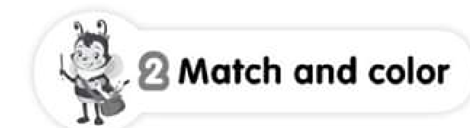
2 × 

2 × 



2 Show and say





1 Read and circle

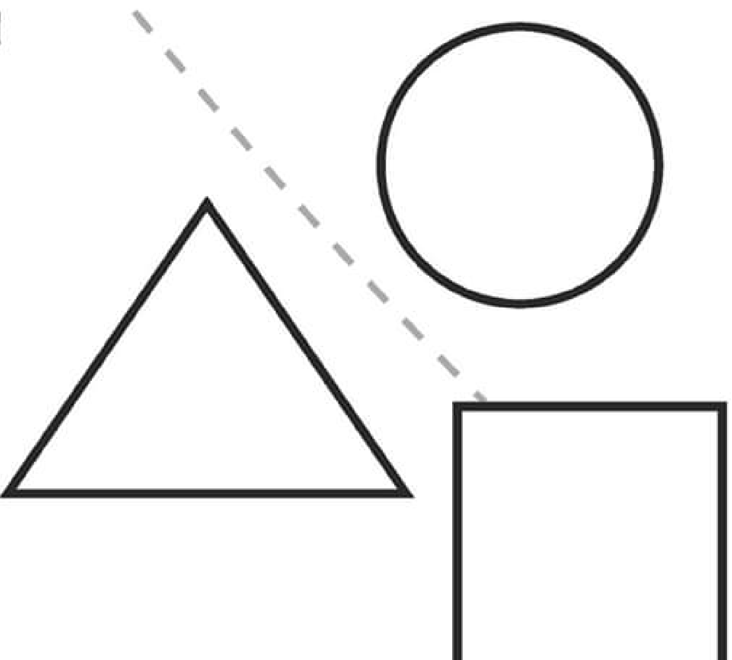
① A square has **two** / **four** equal sides.

② A rectangle has **two** / **three** short sides and **two** / **three** long sides.

③ A triangle has **three** / **four** sides.

④ A **circle** / **square** is round.

2 Match and color







1 Read and color. Then listen and choose

1

blue ☐ red ☐

2

green ☐ orange ☐

3

red ☐ yellow ☐

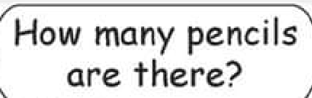
4

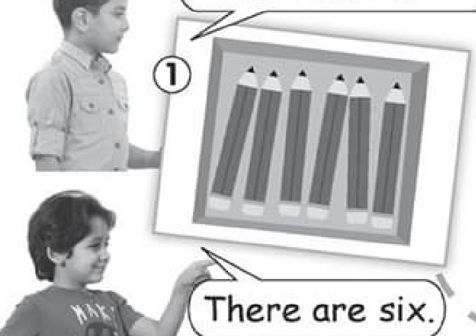
blue ☐ green ☐

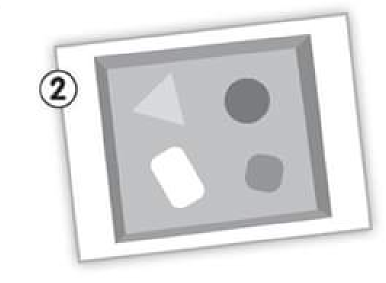


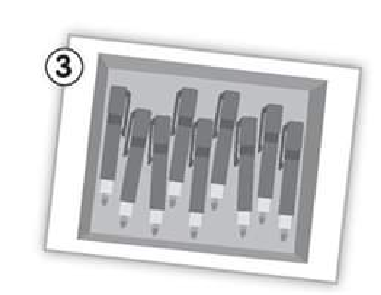
1 Ask and answer. Then match













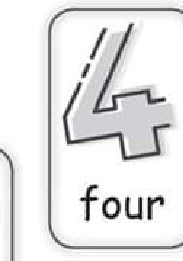


2 Count to ten





3 three













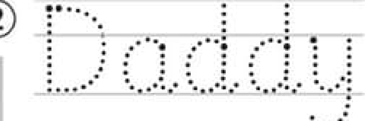


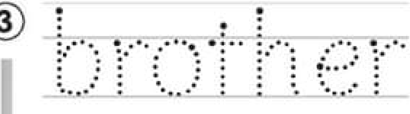


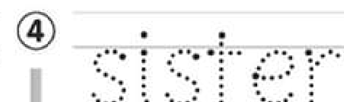


1 Trace, choose and color

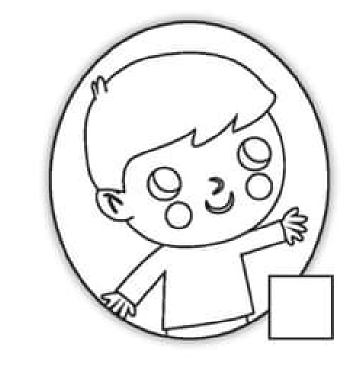
① Mommy

② 

③ 

④ 

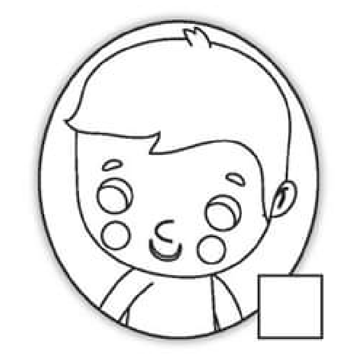


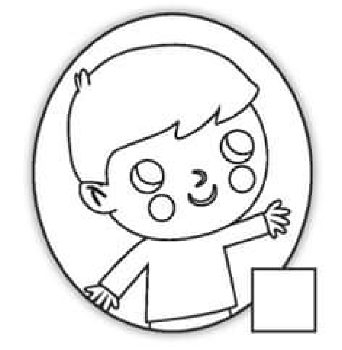


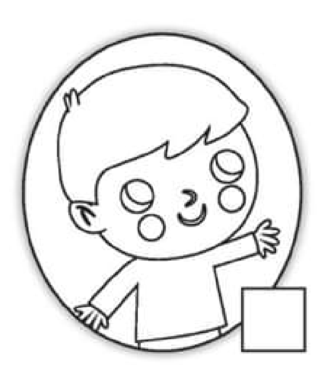














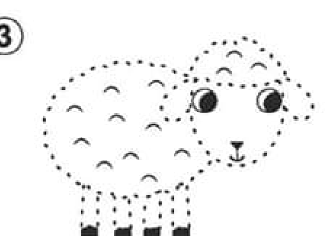
1 Trace, color and say

① 

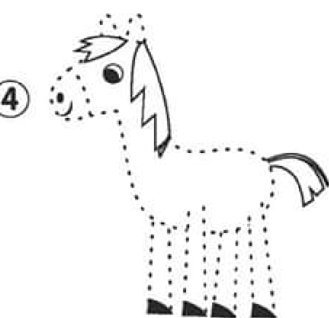
rabbit

② 

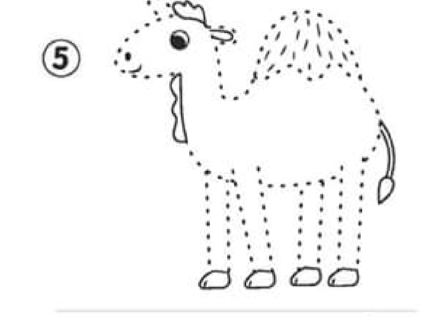
cat

③ 

sheep

④ 

horse

⑤ 

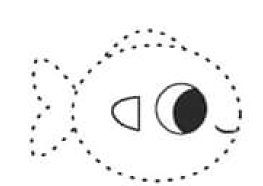
camel



⑥ 

frog



⑦ 

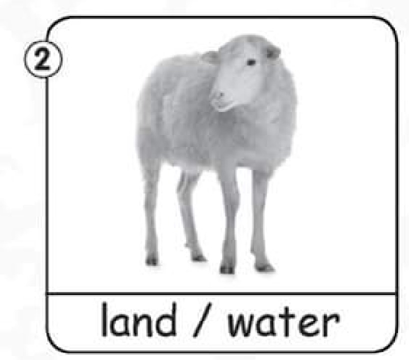
fish



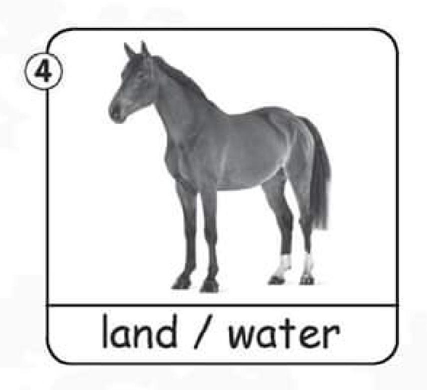


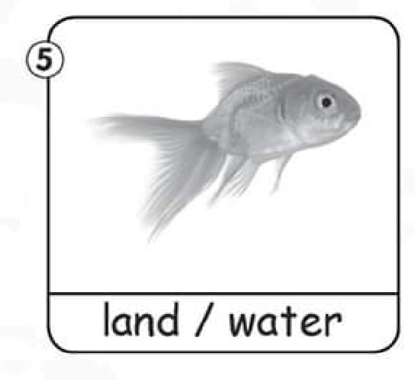
1 Circle and say

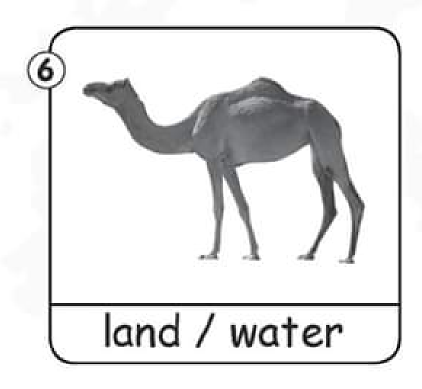
1 
land / water

2 
land / water

3 
land / water

4 
land / water

5 
land / water

6 
land / water

7 
land / water

Language: *(Rabbits) live (on land).*



People who help us



1 Look, match and say



① A teacher



② A librarian



③ A nurse

helps me



ⓐ feel better.



ⓑ find books.



ⓒ write.

Language: *A teacher helps me write.*

My little story book

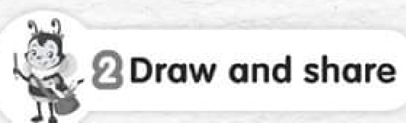
(Cut and fold to make a story book.)

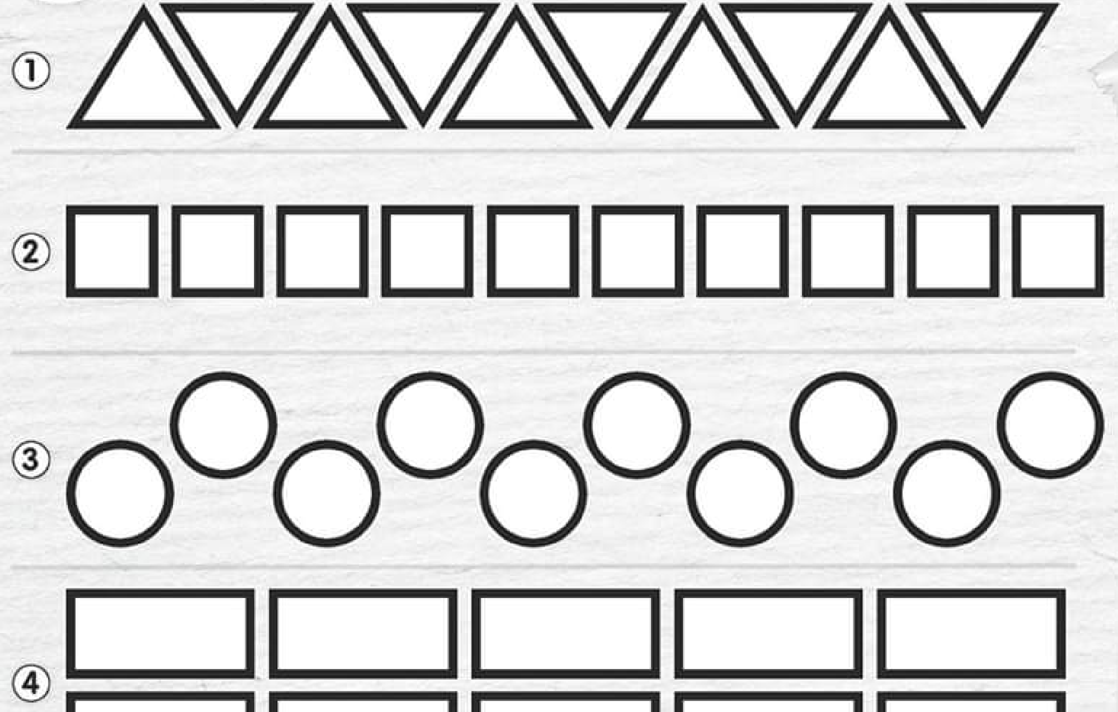


A shape picture









Project: *It's a (house). It's a (red square) and a (blue triangle).*




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